

# Introduction to Simulation

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These slides are available on-line at:

<http://www.cse.wustl.edu/~jain/cse574-08/>



- ❑ Simulation: Key Questions
- ❑ Introduction to Simulation
- ❑ Common Mistakes in Simulation
- ❑ Other Causes of Simulation Analysis Failure
- ❑ Checklist for Simulations
- ❑ Terminology
- ❑ Types of Models

# Simulation: Key Questions

- ❑ What are the common mistakes in simulation and why most simulations fail?
- ❑ What language should be used for developing a simulation model?
- ❑ What are different types of simulations?
- ❑ How to schedule events in a simulation?
- ❑ How to verify and validate a model?
- ❑ How to determine that the simulation has reached a steady state?
- ❑ How long to run a simulation?

## Simulation: Key Questions (Cont)

- ❑ How to generate uniform random numbers?
- ❑ How to verify that a given random number generator is good?
- ❑ How to select seeds for random number generators?
- ❑ How to generate random variables with a given distribution?
- ❑ What distributions should be used and when?

# Introduction to Simulation

*The best advice to those about to embark on a very large simulation is often the same as Punch's famous advice to those about to marry: Don't!*

-Bratley, Fox, and Schrage (1987)

# Common Mistakes in Simulation

## 1. Inappropriate Level of Detail:

More detail  $\Rightarrow$  More time  $\Rightarrow$  More Bugs  $\Rightarrow$  More CPU  
 $\Rightarrow$  More parameters  $\neq$  More accurate

## 2. Improper Language

General purpose  $\Rightarrow$  More portable, More efficient, More time

## 3. Unverified Models: Bugs

## 4. Invalid Models: Model vs. reality

## 5. Improperly Handled Initial Conditions

## 6. Too Short Simulations: Need confidence intervals

## 7. Poor Random Number Generators: Safer to use a well-known generator

## 8. Improper Selection of Seeds: Zero seeds, Same seeds for all streams

# Other Causes of Simulation Analysis Failure

1. Inadequate Time Estimate
2. No Achievable Goal
3. Incomplete Mix of Essential Skills
  - (a) Project Leadership
  - (b) Modeling and
  - (c) Programming
  - (d) Knowledge of the Modeled System
4. Inadequate Level of User Participation
5. Obsolete or Nonexistent Documentation
6. Inability to Manage the Development of a Large Complex Computer Program Need software engineering tools
7. Mysterious Results

# Checklist for Simulations

1. Checks before developing a simulation:
  - (a) Is the goal of the simulation properly specified?
  - (b) Is the level of detail in the model appropriate for the goal?
  - (c) Does the simulation team include personnel with project leadership, modeling, programming, and computer systems backgrounds?
  - (d) Has sufficient time been planned for the project?
2. Checks during development:
  - (a) Has the random number generator used in the simulation been tested for uniformity and independence?
  - (b) Is the model reviewed regularly with the end user?
  - (c) Is the model documented?



## Checklist for Simulations (Cont)

3. Checks after the simulation is running:

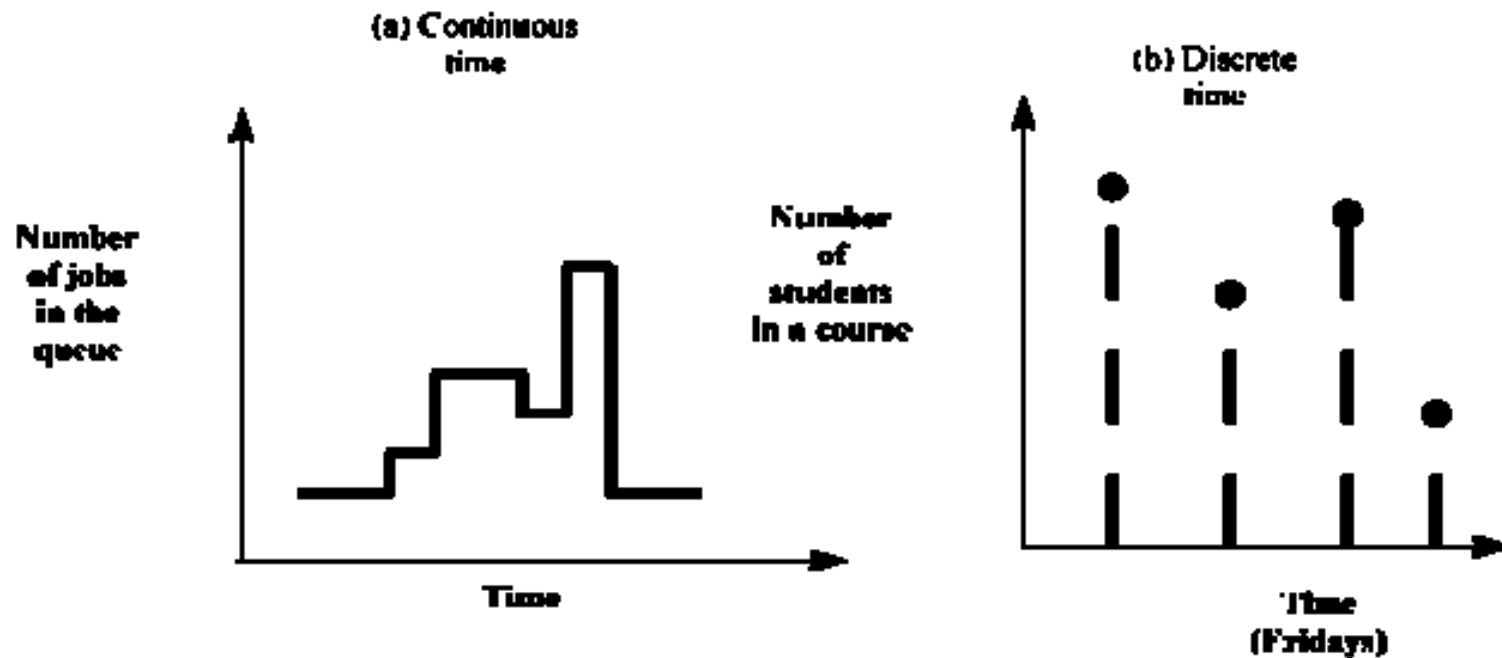
- (a) Is the simulation length appropriate?
- (b) Are the initial transients removed before computation?
- (c) Has the model been verified thoroughly?
- (d) Has the model been validated before using its results?
- (e) If there are any surprising results, have they been validated?
- (f) Are all seeds such that the random number streams will not overlap?

# Terminology

- **State Variables:** Define the state of the system  
Can restart simulation from state variables  
E.g., length of the job queue.
- **Event:** Change in the system state.  
E.g., arrival, beginning of a new execution, departure

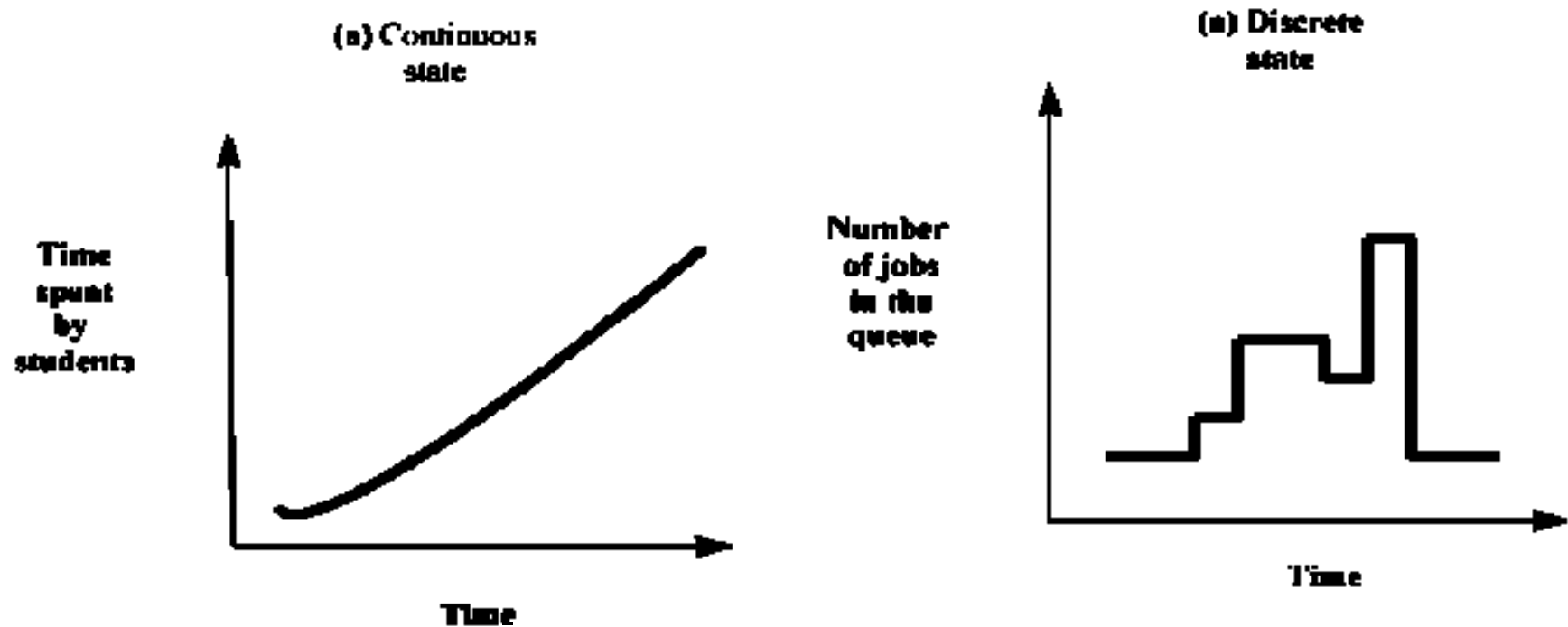
# Types of Models

- **Continuous Time Model:** State is defined at all times
- **Discrete Time Models:** State is defined only at some instants



# Types of Models (Cont)

- ❑ **Continuous State Model:** State variables are continuous
- ❑ **Discrete State Models:** State variables are discrete

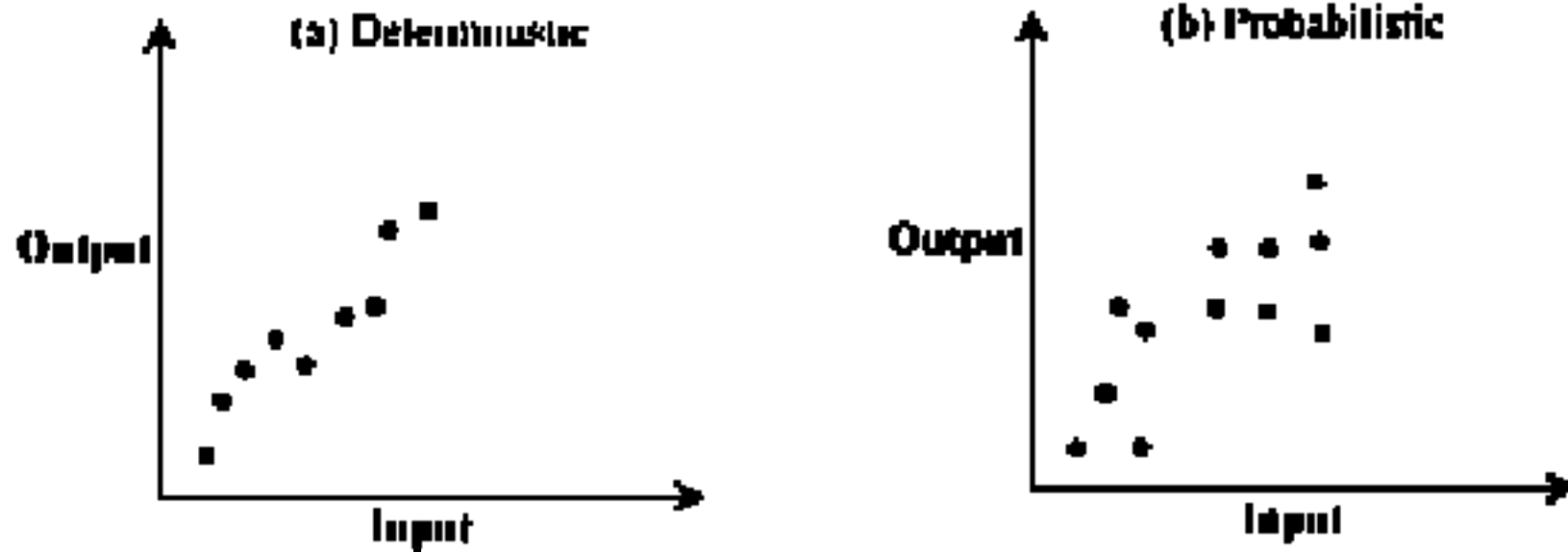


## Types of Models (Cont)

- ❑ Discrete state = Discrete event model
- ❑ Continuous state = Continuous event model
- ❑ Continuity of time  $\neq$  Continuity of state
  
- ❑ Four possible combinations:
  1. discrete state/discrete time
  2. discrete state/continuous time
  3. continuous state/discrete time
  4. continuous state/continuous time models

# Types of Models (Cont)

## □ Deterministic and Probabilistic Models:



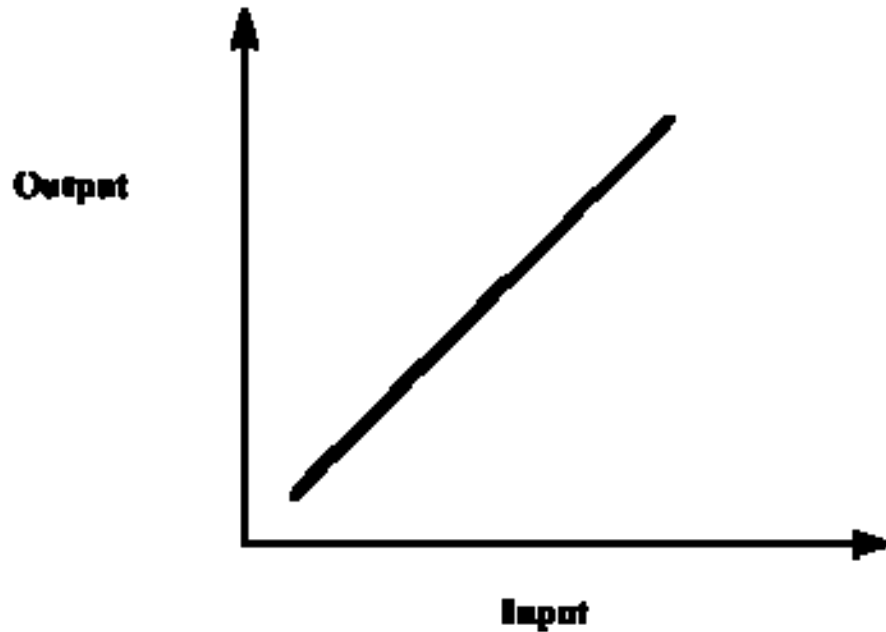
## □ Static and Dynamic Models:

CPU scheduling model vs.  $E = mc^2$ .

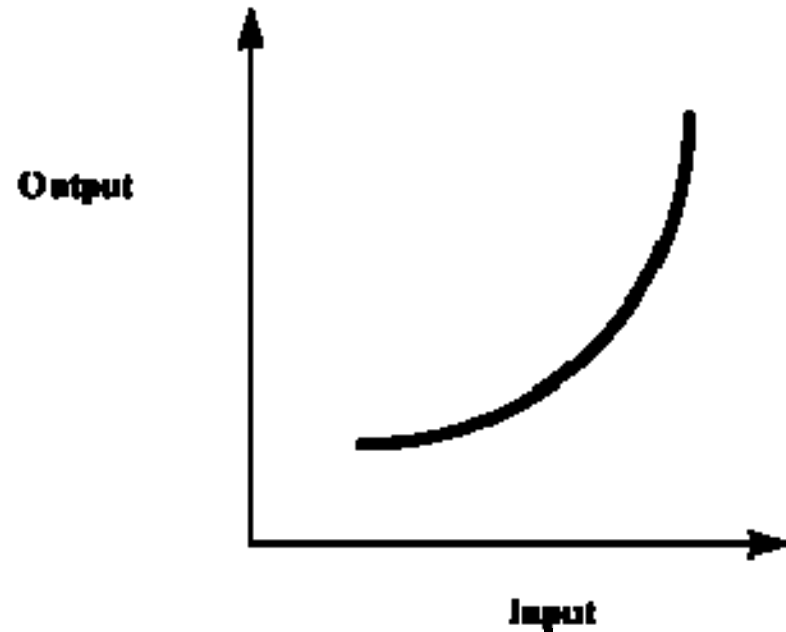
# Linear and Nonlinear Models

- Output = fn(Input)

(a) Linear

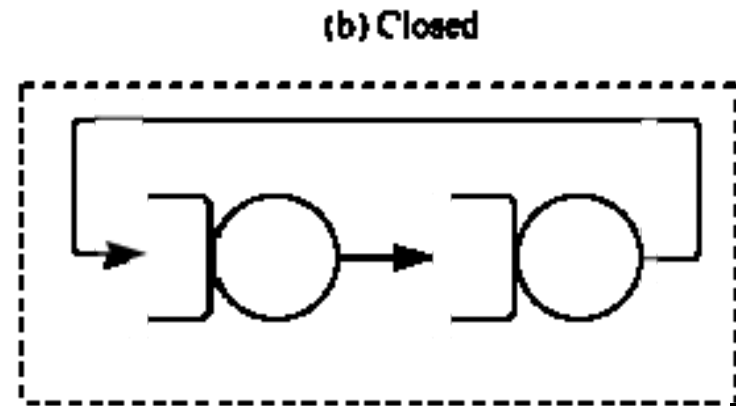
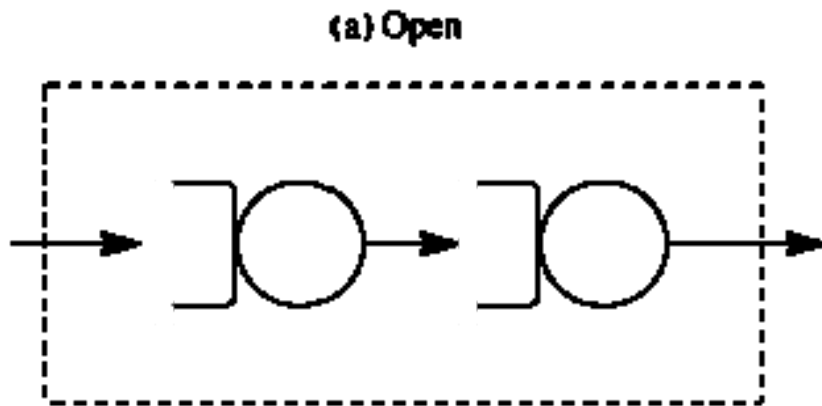


(a) NonLinear



# Open and Closed Models

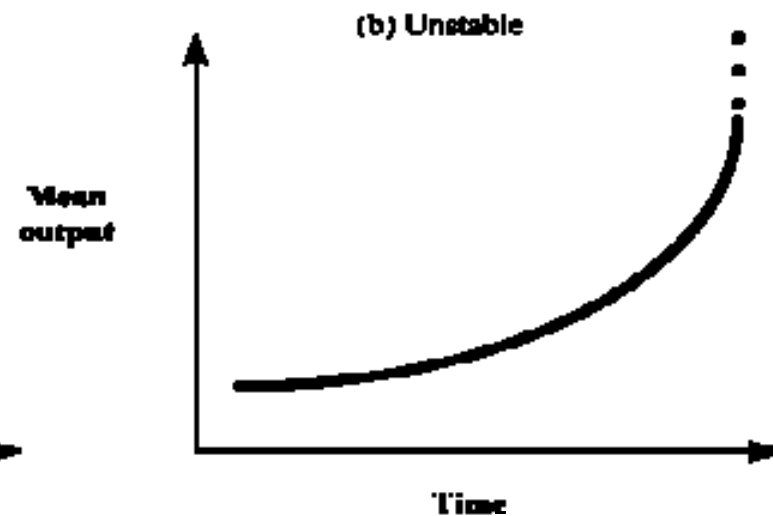
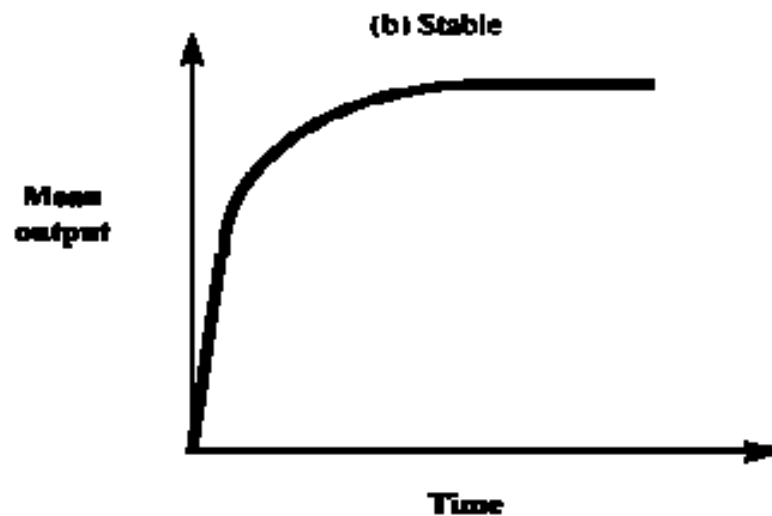
- External input  $\Rightarrow$  open





# Stable and Unstable Models

- Stable  $\Rightarrow$  Settles to steady state
- Unstable  $\Rightarrow$  Continuously changing.



# Computer System Models

- ❑ Continuous time
- ❑ Discrete state
- ❑ Probabilistic
- ❑ Dynamic
- ❑ Nonlinear
- ❑ Open or closed
- ❑ Stable or unstable

# Selecting a Language for Simulation

1. Simulation language
2. General purpose
3. Extension of a general purpose language
4. Simulation package

# Simulation Languages

- ❑ Save development time
- ❑ Built-in facilities for time advancing, event scheduling, entity manipulation, random variate generation, statistical data collection, and report generation
- ❑ More time for system specific issues
- ❑ Very readable modular code

# General Purpose Language

- ❑ Analyst's familiarity
- ❑ Easy availability
- ❑ Quick startup
- ❑ Time for routines for event handling, random number generation
- ❑ Other Issues: Efficiency, flexibility, and portability
- ❑ Recommendation: Learn at least one simulation language.

# Extensions of a General Purpose Language

- ❑ Examples: GASP (for FORTRAN)
  - Collection of routines to handle simulation tasks
  - Compromise for efficiency, flexibility, and portability.

# Simulation Packages

Example: QNET4, and RESQ

- ❑ Input dialog
- ❑ Library of data structures, routines, and algorithms
- ❑ Big time savings
- ❑ Inflexible  $\Rightarrow$  Simplification

# Types of Simulation Languages

- ❑ **Continuous Simulation Languages:**
  - CSMP, DYNAMO
  - Differential equations
  - Used in chemical engineering
- ❑ **Discrete-event Simulation Languages:**
  - SIMULA and GPSS
- ❑ **Combined:**
  - SIMSCRIPT and GASP.
  - Allow discrete, continuous, as well as combined simulations.



# Types of Simulations

1. Emulation: Using hardware or firmware  
E.g., Terminal emulator, processor emulator  
Mostly hardware design issues
2. Monte Carlo Simulation
3. Trace-Driven Simulation
4. Discrete Event Simulation

## Types of Simulation (Cont)

Monte Carlo method [*Origin: after Count Montgomery de Carlo, Italian gambler and random-number generator (1792-1838).*] *A method of jazzing up the action in certain statistical and number-analytic environments by setting up a book and inviting bets on the outcome of a computation.*

- The Devil's DP Dictionary  
McGraw Hill (1981)

# Monte Carlo Simulation

- ❑ Static simulation (No time axis)
- ❑ To model probabilistic phenomenon
- ❑ Need pseudorandom numbers
- ❑ Used for evaluating non-probabilistic expressions using probabilistic methods.

# Monte Carlo: Example

$$I = \int_0^2 e^{-x^2} dx$$

$$x \sim \text{Uniform}(0, 2)$$

Density function  $f(x) = \frac{1}{2}$  iff  $0 \leq x \leq 2$

$$y = 2e^{-x^2}$$

## Monte Carlo: Example (Cont)

$$\begin{aligned} E(y) &= \int_0^2 2e^{-x^2} f(x) dx \\ &= \int_0^2 2e^{-x^2} \frac{1}{2} dx \\ &= \int_0^2 e^{-x^2} dx \\ &= I \end{aligned}$$

$$x_i \sim \text{Uniform}(0, 2)$$

$$y_i = 2e^{-x_i^2}$$

$$I = E(y) = \frac{1}{n} \sum_{i=1}^n y_i$$

# Trace-Driven Simulation

- ❑ Trace = Time ordered record of events on a system
- ❑ Trace-driven simulation = Trace input
- ❑ Used in analyzing or tuning resource management algorithms  
Paging, cache analysis, CPU scheduling, deadlock prevention  
dynamic storage allocation
- ❑ **Example:** Trace = Page reference patterns
- ❑ Should be independent of the system under study  
E.g., trace of pages fetched depends upon the working set size  
and page replacement policy
  - Not good for studying other page replacement policies
  - Better to use pages referenced

# Advantages of Trace-Driven Simulations

1. Credibility
2. Easy Validation: Compare simulation with measured
3. Accurate Workload: Models correlation and interference
4. Detailed Trade-Offs:  
Detailed workload  $\Rightarrow$  Can study small changes in algorithms
5. Less Randomness:  
Trace  $\Rightarrow$  deterministic input  $\Rightarrow$  Fewer repetitions
6. Fair Comparison: Better than random input
7. Similarity to the Actual Implementation:  
Trace-driven model is similar to the system  
 $\Rightarrow$  Can understand complexity of implementation

# Disadvantages of Trace-Driven Simulations

1. Complexity: More detailed
2. Representativeness: Workload changes with time, equipment
3. Finiteness: Few minutes fill up a disk
4. Single Point of Validation: One trace = one point
5. Detail
6. Trade-Off: Difficult to change workload



# Discrete Event Simulations

- ❑ Concentration of a chemical substance  
⇒ Continuous event simulations
- ❑ Number of jobs ⇒ Discrete event
- ❑ Discrete state  $\neq$  discrete time

# Components of Discrete Event Simulations

## 1. Event Scheduler

- (a) Schedule event  $X$  at time  $T$ .
- (b) Hold event  $X$  for a time interval  $dt$ .
- (c) Cancel a previously scheduled event  $X$ .
- (d) Hold event  $X$  indefinitely
- (e) Schedule an indefinitely held event.

## 2. Simulation Clock and a Time Advancing Mechanism

- (a) Unit-time approach
- (b) Event-driven approach

## Components of Discrete Events Sims (Cont)

### 3. System State Variables

Global = Number of jobs

Local = CPU time required for a job

### 4. Event Routines: One per event.

E.g., job arrivals, job scheduling, and job departure

### 5. Input Routines: Get model parameters Very parameters in a range.

### 6. Report Generator

### 7. Initialization Routines: Set the initial state. Initialize seeds.

### 8. Trace Routines: On/off feature

### 9. Dynamic Memory Management: Garbage collection

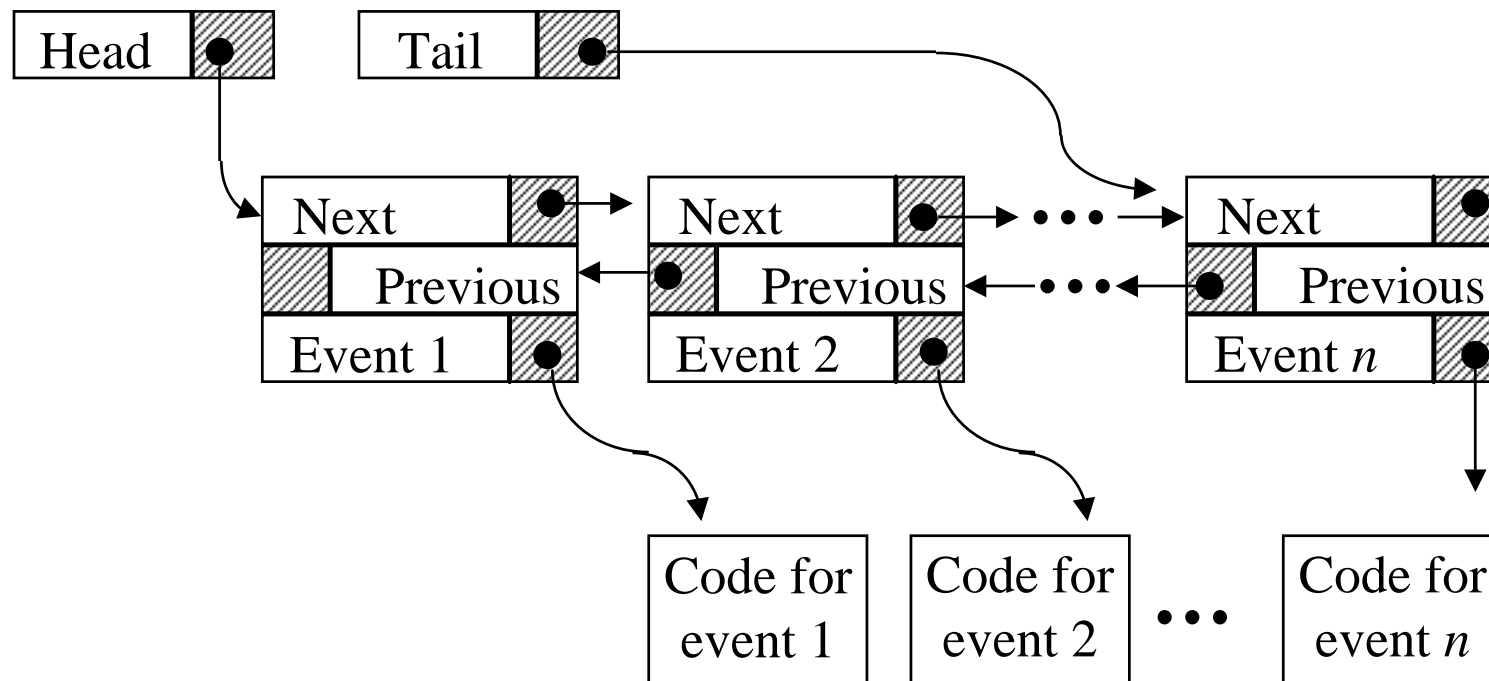
### 10. Main Program

# Event-Set Algorithms

Event Set = Ordered linked list of future event notices

Insert vs. Execute next

## 1. **Ordered Linked List:** SIMULA, GPSS, and GASP IV

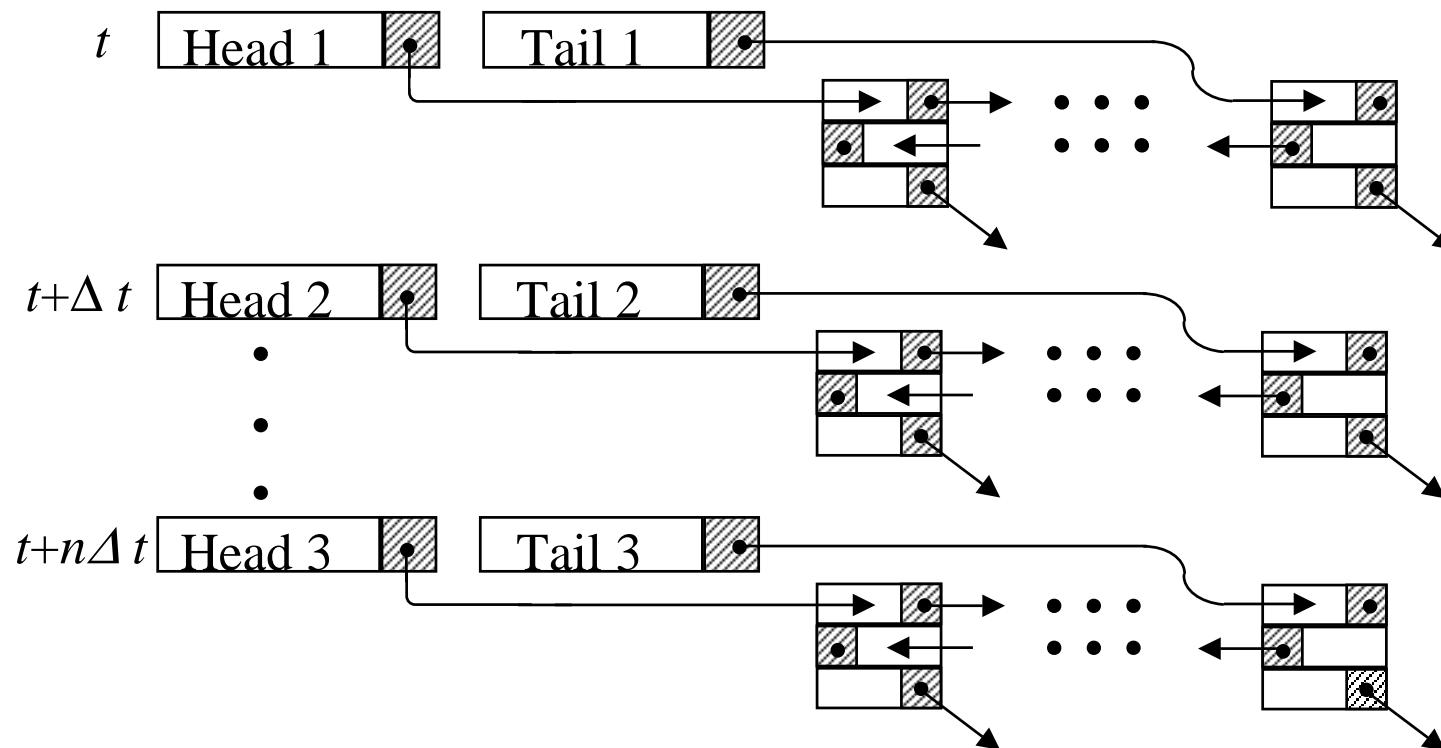


Search from left or from right

# Event-Set Algorithms (Cont)

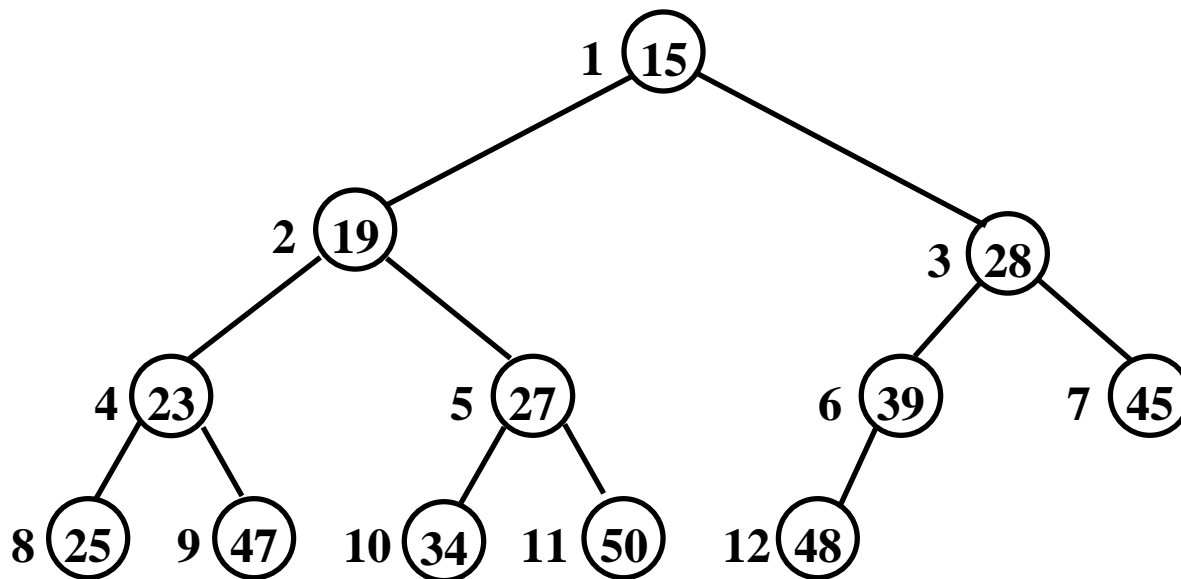
## 2. Indexed Linear List:

- Array of indexes  $\Rightarrow$  No search to find the sub-list
- Fixed or variable  $\Delta t$ . Only the first list is kept sorted



# Event-Set Algorithms (Cont)

3. **Calendar Queues:** All events of Jan 1 on one page. 1995 or 1996.
4. **Tree Structures:** Binary tree  $\Rightarrow \log_2 n$
5. **Heap:** Event is a node in binary tree



(a) Tree representation of a heap.

# Event-Set Algorithms(Cont)

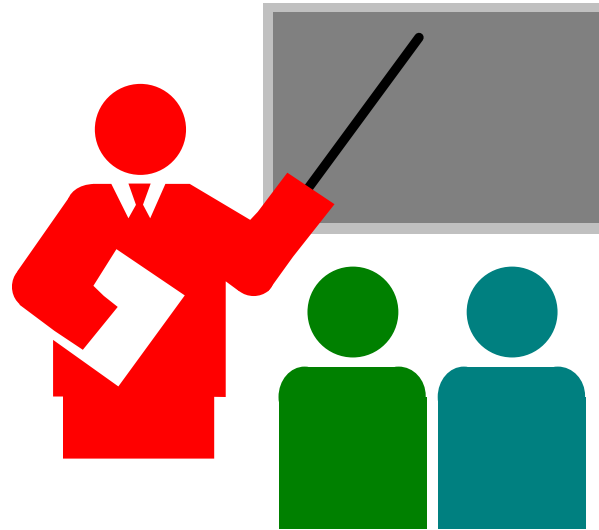
$i$  1 2 3 4 5 6 7 8 9 10 11 12  
A[ $i$ ] (15) (19) (28) (23) (27) (39) (45) (25) (47) (34) (50) (48)

- Event time for each node is smaller than that of its Children  
⇒ **Root** is next
- Heap can be stored as arrays
- Children of node in position  $i$  are in positions  $2i$  and  $2i+1$

## 6. **$k$ -ary heaps**: $k$ -ary trees

- 20-120 events: Index linear
- 120+ events: Heaps

# Summary



1. Common Mistakes: Detail, Invalid, Short
2. Discrete Event, Continuous time, nonlinear models
3. Monte Carlo Simulation: Static models
4. Trace driven simulation: Credibility, difficult trade-offs
5. Even Set Algorithms: Linked list, indexed linear list, heaps



## Exercise 24.1

For each of the following models, identify all classifications that apply to it:

a.  $y(t)=t+0.2$

b.  $y(t)=t^2$

c.  $y(t+1)=y(t)+\Delta$ ,  $\Delta$  is not an integer.

d.  $n(t+1)=2n(t)+3$

e.  $y(t)=\sin(\omega t)$

f.  $\bar{y}(t+1) = \bar{y}(t) + \Delta$

## Exercise 24.2

Which type of simulation would you use for the following problems:

1. To model destination address reference patterns in a network traffic, given that the pattern depends upon a large number of factors.
2. To model scheduling in a multiprocessor system, given that the request arrivals have a known distribution.
3. To determine the value of  $\pi$

## Exercise 24.3

What is unit-time approach and why is it not generally used?

# Homework 24

For each of the following models, identify all classifications that apply to it:

1.  $\bar{y}(t + 1) = \bar{y}(t) + a$

2.  $y(t + 1) = y(t) + 3$

3.  $y(t) = t^{1.5}$

4.  $y(t) = a + bt + ct^2$

5.  $n(t + 1) = 3n(t) + 5$

6.  $y(t) = \cos(\omega t + \psi)$